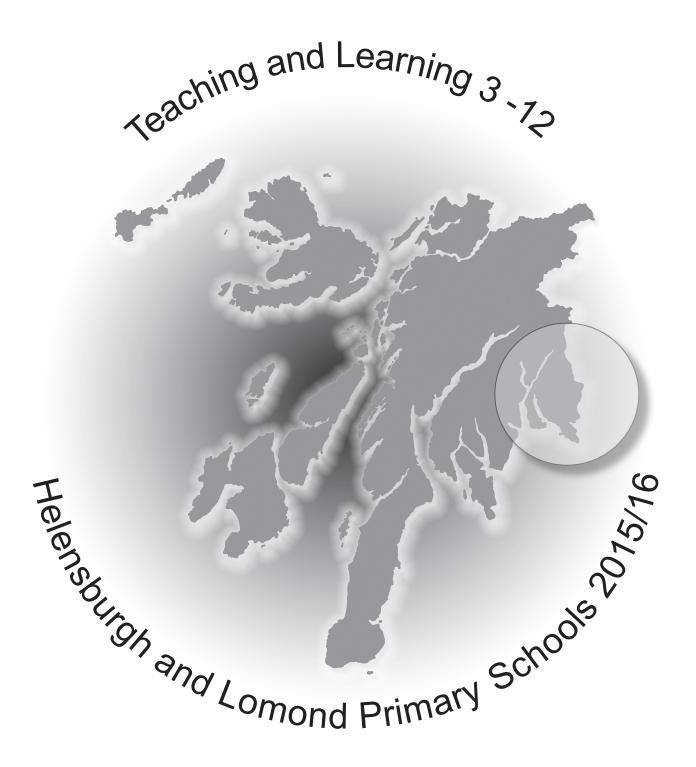
Argyll and Bute Council





Community Services: Education

Primary School Profiles: Helensburgh and Lomond

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Arrochar Primary School	60	61	64	59	62	3.33%
Cardross Primary School	190	182	183	176	176	-7.37%
Colgrain Primary School	271	266	253	256	271	0.00%
Garelochhead Primary School	90	100	89	83	84	-6.67%
Hermitage Primary School	382	390	381	398	398	4.19%
John Logie Baird Primary School	226	193	167	170	167	-26.11%
Kilcreggan Primary School	72	77	75	86	89	23.61%
Luss Primary School	16	20	19	16	9	-43.75%
Parklands School	9	11	14	16	20	122.22%
Rhu Primary School	187	7	9	194	206	10.16%
Rosneath Primary School	95	83	85	91	87	-8.42%
St Joseph's Primary School	176	190	181	190	189	7.39%
Total Roll for cluster	1774	1580	1520	1735	1758	-0.90%

^{*} Data for rolls provided at Census each year

Footwear and Clothing Grant and Free School Meal Information for Helensburgh & Lomond Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	278	242	287	255	263
Clothing and Footwear Grant (CFG) (% of cluster school roll)	15.7%	15.3%	18.9%	14.7%	15.0%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	211	225	198	216
Free School Meals (% of cluster school roll)	0	13.4%	14.8%	11.4%	12.3%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an ave

Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

⁴ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

Exclusion and Attendance Information for Helensburgh & Lomond Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	96.07%	95.44%	96.02%	95.25%	95.60%
Unauthorised Absence (% of cluster school roll)	0.68%	0.86%	0.81%	0.89%	0.89%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%) ⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	73	30	30	7	12
Exclusion Incidents	14	5	5	2	2
As a % of Total Argyll and Bute Primary School Exclusion Openings	19.6%	10.1%	14.9%	4.8%	34.3%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	15.2%	7.1%	8.1%	5.9%	20.0%

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

⁷ Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

⁸ Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

Introduction

The Helensburgh and Lomond area consists of eleven primary schools and Parklands School providing education for pupils of primary school age. Nursery provision is provided within 5 of these schools and 9 partner provider provisions.

Teaching and Learning Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- · experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- · apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children.

Anti-Bullying

Eileen Kay our youth worker has continued to focus on the Respect Me approach to anti bullying. Staff, pupils and parents across the area continue to be been trained in this methodology.



Cross-Country

On a cold and wet Saturday morning in December, 16 keen and enthusiastic Primary 6 and 7 children from Cardross Primary took part in the annual Garscue Harriers Cross Country Race in Maryhill Park. The Cardross Teams did incredibly well, with a first place for a Primary 6 boy! Both the P6 and P7 boys Teams came 2nd overall and were delighted with their success. It truly was a special day for Team Cardross.





Food Day

Parklands School joined in with 'School Food Day' on Wednesday 23rd September with staff and pupils munching on apples together. The school met in the hall to receive their apple from Betty the cook. In addition, the Selkie Class chose the menu for the day which included spaghetti carbonara followed by chocolate cake and custard. What a day!

Daily Mile Scheme

Kilcreggan Primary School adopted the daily mile challenge, following a nationally acclaimed scheme at a Stirling primary school, which sees all pupils run a mile a day. The school plans to have children running a mile a day in rain or shine until the summer holidays.



Pedestrian Safety Skills at Rhu

As part of the Health & Wellbeing Experiences and Outcomes, Primary Three at Rhu Primary, recently took part in a 'Street Feet' programme aimed at reinforcing road safety rules. Children enjoyed several practical sessions in which they undertook role-play scenarios to avoid danger on and around the roads and ensure their safety as pedestrians.



Celebrating Achievement

In Arrochar Primaries main hall, a large tree has been designed by the pupils of the school. Each



week, the class teacher will select one pupil from their class who has demonstrated excellent work, commitment, attitude or achievement. This pupil will be presented at Assembly with an apple for the Tree of Success. The pupil's photograph, reason for achieving the apple and the apple will be on display on the Tree for everyone to see. If a pupil receives three apples, they will be presented with a golden apple. At the end of term, all golden apple winners go on a special outing. This Tree of Success is a very visual and stimulating way of encouraging and celebrating success.

Teaching and Learning

Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and

supports all areas of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

Maths Recovery and Parental Partnership

Through attainment meetings with teachers JLB Primary identified a small group of children who were underachieving in numeracy. The school developed an action plan to target these children, working in partnership with parents and reviewing progress on a regular basis. All children made between 19% - 26% increase in attainment from the first assessment. Class teachers have seen a difference in the children's confidence during class work. Children are confident



volunteering answers and are more positive when tackling numeracy challenges. The children themselves say they are more confident in their numeracy. They feel that they have achieved lots and that maths isn't as scary to them. They are very proud of the progress they have made in meeting the targets set for them.

Business Venture

Colgrain Primary 7 pupils recently planned their own enterprise project. This project was run in conjunction with Tesco. The children had to plan their own business venture with a budget. They then had to order materials, create their product, advertise it and finally sell it at the school fair. In order to obtain the finances to fund their project, they had to present to a panel of 'dragons' from Tesco.



Telling the Time

P1 at Rhu have been learning how to tell the time on analogue clocks. They have been using the playground space to draw their own clocks. They know the key times of the day and can show this on a clock.



Teaching and Learning

Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for

the individual in all aspects of life, lays the foundations for lifelong learning and work. The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important

in life and in the world of work.

Literacy and Technology

On Friday 11th March, Colgrain Primary School had their early and first level Technology Day. The event saw the introduction of our fantastic new iPads, which have been purchased through funding bids and fundraising. To coincide with World Book Day, children dressed up as their favourite book character and used iPad apps to investigate books and stories. Pupils worked collaboratively within mixed stage groups, to create fun posters, comic strips, animation movies and books. The children were able to present their work and share their learning to an audience of parents and pupils at the end of the day.





Active Learning

P1 in Rhu Primary have been learning their initial sounds and blends by exploring different activities, such as sand trays, magnetic letters, smartboard games, feely bags and lots more. To celebrate World Book Day they chose our favourite book character to dress up as. They bought their favourite book to school to share with the rest of the class.

Gold Medals

In March Kilcreggan Primary School celebrating the wonderful achievement of two pupils. Sam Holt, Primary 5, and Agnes Borland Sinclair, Primary 7, won gold medals in the Helensburgh Rotary Club Writing Competition. Sam won the junior section while Agnes was intermediate section winner. Both stories go forward to the National Rotary Club Schools Writing Competition.



Roving Reporters

Primary Three pupils at Rhu, created a newspaper which featured school and local community news. They initially explored newspapers learning about purpose, content, layout and job roles. As part of the topic we visited the Community Advertiser office in Helensburgh, to see first-hand a publishing business environment. Pupils used ipads to interview peers for newsworthy stories and developed their word processing skills typing the text. Pupils also displayed their skills as Confident Individuals as they created a Powerpoint about their learning, which they presented to parents at an end of topic open day event.



They finally set up a stall to sell their newspapers. Pupils were very proud of the end product!

Outdoor Learning



Sixth Flag!

The Pupils at Luss Primary School were very excited to have gained their Sixth Green Flag in August of this year along with their Fourth Total Green Award in recognition of all their outstanding Eco Work. They enjoyed a cake in celebration of their achievements after Sports Day.

John Muir Award

Ten pupils from Kilcreggan primary achieved John Muir Discovery awards in recognition of their awareness and responsibility for wild places work. The pupils were all part of an after school club which met weekly and undertook various activities in and around the school grounds relating to discovering, exploring, conserving and sharing wild places. They created a bird feeding area and hides to watch the wildlife around the playground. They also created a super "bug hotel" to attract all sorts of creepy crawlies to the area.



More Green Flags

On September 11 Rosneath Primary School pupils were so happy to "get their hands on" their very first Green Flag after an outstanding assessment report from Paula Love, Lead Assessor. They gathered together on a beautiful,

sunny day (of which we don't have that many!) out in the School grounds to show it off. Julie Wilson, Education and Learning Manager (Keep Scotland Beautiful) said, "This is an outstanding achievement, congratulations to all."

Ground Force Day

The children at JLB were busy in October with the help of some parents tidying the nursery garden. They investigated and solved environmental issues that included making a more efficient wormery in the garden, transferring fresh rain water into the ponds and weeding raised beds. They also risk assessed the muddy kitchen resources deciding what equipment needed replaced and washing the resources that were being kept. Some of the children practiced their writing skills by making new signs for the garden.



Perfect Picnic Winners

The children from Luss Primary recently took part in Argyll & The Isles Coast & Countryside Trust "Perfect Picnic Competition" and were awarded a cheque for £100 for their ideas on how their Perfect Picnic site would look. They will spend the money on bird tables, a pop up tent and a parasol to complement the existing picnic benches.



Technology

Technology Challenge

Bringing their interdisciplinary topic to a close, Primary 7 pupils at Hermitage Primary School took part in their Technology Challenge presentation evening on Wednesday 4th November.Involving Technologies, Language, Science and PSD, the Technology Challenge required pupils work to cooperative groups to plan and design a working electrical vehicle which was supported by a good business plan. Their progress had to be recorded in form of a booklet and a Keynote presentation. Vehicles had to move forwards, backwards and have working lights and were to be created within a tight budget. Groups also got to choose an extra piece of technology to make their vehicle unique. Following weeks

of hard work, the 9 teams presented to a panel of 3 judges and an audience of invited guests. The judges were



from Hermitage Academy, IBM and Currie and Brown. The judges commented on how difficult it was to choose a winner as they had been very impressed with the efforts of all teams. The winning team was Party Pools. This team impressed the judges with their mobile swimming pool, complete with DJ box!

App Training Sessions

As an Apple Training Centre Cardross Primary School provided free Twilight training Sessions for all teachers and educational staff in the use of Apple Apps. All sessions were free and gave practical examples, help and advice on how to use each app in the classroom. Sessions ran from 4pm until 5.30pm. iPads and refreshments were provided. Sessions included QR codes, Book Creator and Edmodo.

Dream Cars

Friday 15 January was a special day for two pupils at St. Joseph's Primary. Both Cameron and Ellisia came 3rd and 2nd respectively in the under 8's section of the local Toyota Dream Car competition. Both children's parent attended

along with their Head Teacher. It was a proud moment for all the adults as Cameron and Ellisia collected their prize. Who knows?....one of the children's creations might one day grace the future showroom of Toyota yet!!!!

Expressive Arts

The Button Box

In December, pupils at Kilcreggan Primary entertained Parents and friends with a production of "The Button Box". The fun musical was based around a story about two children staying with their grandparents who become bored on a rainy day. They knock Grandma's button box over spilling an array of buttons onto the floor. They ask Grandma to tell them where all the buttons came from and the story behind each button is revealed in a song. The P6 and P7 actors took on the roles of Grandma, Grandpa and



grandchildren, Jack and Alice. Their dialogue revealed some interesting family history, stories of well-travelled relations and Grandpa's failed diet attempts. Children designed and made many of the costumes. Both performances were very well attended.

Garelochhead Performance "Alice"



On a Tuesday evening in February P7/6 at Garelochhead Primary School entertained their families and friends with their rendition of 'Alice in Wonderland'. The school assembly hall was packed with people of all ages who thoroughly enjoyed the performance. The whole cast and backstage staff worked extremely hard to deliver a fantastic show. Comments from the audience afterwards were overwhelmingly positive.

Polarland Performance

Primary one, two and three pupils at Rhu recently performed their 'Eddie the Penguin Saves the World' show to peers and parents. The performance was the culmination of a collaborative topic exploring the Polarlands. The topic had an underlying Eco theme and provided lots of opportunity for cross-curricular links, with children singing, acting, playing percussion and hosting weekly assemblies to reinforce important Eco messages. Classes were encouraged to have a 'paperless day' and an 'hour without power' and successfully rose to the challenge! Children also created colourful t-shirt designs of Arctic animals, which were worn as costumes. Plastic bottles

were collected and used to construct an igloo, which made an eye-catching centerpiece, to the beautiful art work created by pupils. ICT skills were also developed with pupils creating animations using i-Stop Motion software. The topic was a huge success and developed pupils' skills across all four capacities!



Community Partnership

P1 Parent Lunch



St. Joseph's got off to a flying start in August with their first event of the session, the P1 Parents' Lunch. Parents had been informed of the date during Induction Day in May to ensure as many parents as possible could manage along to join their child for lunch.....and it paid off! What a turnout of parents! The children were delighted to join their parents for lunch and the parents themselves were delighted to have the opportunity so early in the term to experience the lunch time routines at school with their child. A great day was had by all.

Grow to Sell Partnership



The children of Luss Primary went along to Waitrose in September to sell the produce they have grown through the summer for the "Grow to Sell" Project in conjunction with Waitrose. This was a feature of

their work last year which resulted in a 6th Green Flag and a 4th Total Green Award. Waitrose donated three bags of seeds for the children to plant; they visited the school and helped to build two new raised beds for growing

vegetables. The children worked in the garden once a week growing their produce. They made their own compost which they used to help them grow lettuce, onions, cauliflower, garlic, carrots and many herbs. The children also grew raspberries, rhubarb and blackcurrants and made jam using these fruits. This is the first time they have taken their produce to sell at the Waitrose Store. The children did very well and made £51 which they will use to buy new tools for their garden.

Harvest Tea

On 8th October P6 Pupils from Cardross Primary organised a super Harvest Tea for the senior citizens in the local area. They were able to pack 27 bags of food to be given at the tea and still had stacks of food left over for lan Kerr to come and collect for Helensburgh Food Bank. The guests were treated to afternoon tea with scones and even a homemade chocolate cake followed by fantastic entertainment from every class from P1-P7. It was a great learning opportunity for the children and it helped to develop their self- confidence through talking to others.



Rotary Young Photographer Competition

In October, Savannah, a P7, from Luss Primary received her certificate and prize from Mr Muggoch, of the Helensburgh Rotary Club, for her winning entry in the West of Scotland District round of the Rotary Club Young Photographer competition. She had already won the Local round of the competition in her category which qualified her for the District round.

Harvest Festival



In October, Primary Four in JLB reached out into their local community as part of their learning. They wanted to gain a deeper understanding of the importance that local organisations play in providing the needs of their local community. By investigating the traditions behind Harvest, the children decided to contact Helensburgh and Lomond Foodbank to see how they could help the individuals and families in their community who are not able to fully enjoy the Harvest Festival. A volunteer at the Foodbank paid the children a visit in class. The children were fully engaged in the presentation to them and enjoyed the activities she had brought for

them which illustrated the foods which were suitable and unsuitable to donate to the Foodbank. The Foodbank was founded on many of the same values which the school hold; teamwork and respect. The boys and girls of Mrs Platt's class put on a bright, colourful and informative display at their Harvest Festival. They were able to show their school community just how many individuals and families the Foodbank has helped in nine months since they opened their doors.

Luss WRI

In March Luss Primary had a visit from two members of the Luss WRI to judge the children's creations for the WRI

competition.
Rhys from P5
won the P4-7
category with
his flower press
and Lucy from
P3 won the P1-3
category with
her basket.



Creative Days

The children, staff, parents and community of Kilcreggan Primary School had a great end to the Spring term trying out new skills. Using their skills as Confident individuals, they took creative risks! They were organised, managed their emotions and challenged themselves to 'Go for it, Finish it!' Activities that were on offer included crochet, origami, cake decorating, K'nex challenge,

yoga, fimo modelling, using ipads to create games, creative music and decoupage. The children worked in vertical groupings working and supporting each other, parents and the community.



Parklands Tennis Project



Active Schools and the lead Tennis coach at Craighelen and Helensburgh Tennis Clubs have worked to bring Tennis to the pupils at Parklands school. Initially the coach visited the school weekly to run some introductory fun tennis based sessions with pupils and staff. Over time and after building a rapport with the pupils it was decided to introduce the pupils to a real club setting and for them to experience the facilities at Craighelen Tennis Club. The school were absolutely delighted with the partnership project and amazed at how well the pupils have taken to the sessions which have been positive in terms of growing confidence, teaching new skills and of course the physical benefits attributed.

Contributions to charities

Responsible Citizens

The children of St. Joseph's were delighted to welcome Sr. Stacey of the order of 'The Sisters of St. Peter Claver' to an assembly in September. Sr. Stacey gave a superb presentation on the work of 'Missio Scotland', a charity close to the heart of all the children at school. At specific times in the academic session, in a bid to support the missions, the children collect money for this charity. Global Citizenship is important to the children of St. Joseph's who keep in





French Cafe

Primary 3/2 at Garelochhead PS opened a French café for their families. Everyone had a job to do, some children were waitresses, some were chefs and some were kitchen hands. The children all had to apply for their jobs and speak in French to the customers. It was a great success and the class raised an amazing £73 for Cancer Research UK.

Sponsored Zumba

In September, the staff and parents of St. Joseph's Primary were delighted with the community support given to them at their 'Sponsored Zumba' event. In a bid to raise the remaining funds for the school's newly built Trim Trail, the parents and staff ran a fund-raising event with a 'Health' theme. However, the event was also open to the community and everyone was delighted with the fantastic support from the ladies of 'Angela's Zumba Class'. Angela, the energetic and ever-smiling teacher at the event is a local zumba instructor and also a parent of children at St. Joseph's. Everyone had a wonderful time and left feeling fitter and accomplished. In excess of £500 was raised in the process with some sponsorship money yet to come in.



Walk a Mile for Malawi

On Wednesday 30th March, all of the boys and girls from Colgrain Pre-5 Unit right up to P7 took part in a special event to raise money for the Nora Docherty Foundation that has built schools and supports children in the Dedza region of Malawi. We had to walk a mile round the African village that had been set up in the school grounds. On the way they made a stop at the 'borehole' to collect water to take to the classroom that had been set up in the playground. Pupils found it very tricky to carry the water such a long distance without spilling it, but this is what the boys and girls in Malawi have to do every day! The boys and girls in Malawi are given 'Sunshine Porridge' when they go to school. This is made of maize and soya. When they completed the challenge pupils all got the chance to enjoy a bowl of porridge. Family and friends kindly sponsored pupils to complete this challenge. At the last count they had raised over £1550!

MOD Pupil Support

Our schools in Helensburgh and Lomond have continued to benefit this year from the MOD Education Fund which seeks to mitigate the effect of exceptional mobility or deployment of the Armed Forces community.

This funding continues to support an additional 2 Support for Learning Teachers. These additional teachers provide vital support within our schools to Armed Forces children affected by mobility, resulting in frequent moves between schools or even education. These teachers also provide emotional support to develop resilience in children who may have to cope with a parent being deployed for up to 10 months on a submarine, with no communication with family.

This funding has supported the creation of a Service Pupil Advisor role, as requested by parents who wished a liaison between the Armed Forces Community and schools. This post has been in place since February 2015. The Service Pupil Advisor has continued to cultivate partnership working between Argyll & Bute Council and the Armed Forces Community. They have attended various naval families meetings to answer questions relating to our education system and provide support to families moving to the area, usually from Plymouth and Portsmouth.

We created a Welcome Pack for families moving to our area, which has been widely praised by the community and celebrated nationally as best practice. The Service Pupil Advisor also supports schools by working in partnership with the Royal Navy Royal Marines Welfare Team to provide Seasons for Growth Sessions in our schools. This is beneficial in providing emotional support to children struggling to cope with change and loss, as well as improving links between our schools and the Armed Forces Community. We also support schools to organise HMS Heroes groups allowing children from Armed Forces families to come together and support each other.

The Service Pupil Advisor provides two homework clubs to support families who may be struggling to keep up with homework whilst a parent is deployed.

The funding has enabled the continuation of a Teacher Professional Learning Community, which has been a great success this year. Approximately 30 staff signed up to this community which seeks to understand the practical, emotional, educational and social challenges children face as a result of deployment or mobility and identify strategies for supporting children within both teaching and pastoral roles through sharing good practice and resources and supporting each other. Attendees are not only teaching staff, there is representation from RNRM Welfare, a serving parent and a teaching student

The Service Pupil Advisor delivered a number of training events in schools in partnership with a Warrant Officer from the Royal Navy. School staff were invited to attend to raise their awareness of issues faced by children from Armed Forces families.

In May we hosted an Education Forum for Armed Forces families in the new Helensburgh and Lomond Civic Centre, which encouraged parents to share their views to shape future support provided to children and parents from Armed Forces families.



Creative Arts in Schools Team (CAST)

Each year CAST secures funding from Education Scotland via the Creative Learning Network Scheme to run professional learning sessions for school staff. These take the format of free twilights covering a variety of arts related topics. Each session last two hours and offers the chance for anyone working within Education to brush up their expressive arts skills. Each twilight is run in 8 different centres throughout the region offering the chance for most to attend an event close by. This year we have had record attendances at the following:



RAISING LITERACY ATTAINMENT THROUGH FILM

Participants were introduced to a series of tools including the 3Cs (character, colour, camera) and 3Ss (story, setting, sound), which build teachers' ability to help their learners contextualise and decode film, learning key literacy skills such as inference, deduction and analysis which can be applied to film and other texts.

GARAGEBAND & I.T. IN THE MUSIC CLASSROOM

Using the technology available, participants learned to track progress and develop musical ideas. This session increased confidence and opened the door to the benefits of using technology in a meaningful way to enhance musical learning.

TEACHING SCREEN PRINTING

Screen printing is a fascinating process which may engage and excite those pupils who don't see themselves as artistic. Participants were introduced to the basics of screen printing and how to use printing to fulfill some of the significant aspects of learning within art and design.

MUSIC & HEALTH AND WELLBEING

"Let Children Teach" Allowing children to direct and plan their own learning in music offers challenges. However, the benefits of this ownership can result in greater connection to meaning, enhanced creativity, and accelerated learning of skills amongst other things.

GET EXCITED ABOUT SCULPTURE AND 3D

During this session participants were shown how to introduce sculpture to pupils in a way that will enable them to understand the elements involved in producing 3D artwork within the 'expressive' element of the art and design curriculum. It captured the excitement of creating within this genre and encourage your pupils to develop a curiosity about the arts.





School Contacts:

SCHOOL	HEAD TEACHER	ADDRESS	WEBSITE
Arrochar Primary School	Alison Palmer	Arrochar Primary School, Tarbet, Arrochar, G83 7DG 01301 702261	http://www.arrochar.argyllbute.sch.uk
Cardross Primary School	Elspeth Davis	Cardross Primary School, Kirkton Road, Cardross, G82 5PN 01389 841433	http://www.cardrossprimary.org/
Colgrain Primary School	Johanna McClelland	Colgrain Primary School, Redgauntlet Road, Helensburgh, G84 7TZ 01436 673557	http://www.colgrain.argyllbute.sch.uk
Garelochhead Primary School	Denise Donald	Garelochhead Primary Garelochhead, G84 0DG 01436 810322	http://www.garelochhead.argyllbute.sch.uk
Hermitage Primary School	Lorna Jackson	Hermitage Primary School, Argyle Street East, Helensburgh, G84 7EW 01436 672949	http://www.hermitageprimaryschool.org
John Logie Baird Primary School	Carolyn Randall	John Logie Baird Primary Winston Road, Helensburgh, G84 9EP 01436 674001	http://www.johnlogiebaird.argyllbute.sch.uk
Kilcreggan Primary School	Frances Bretman	Kilcreggan Primary School, School Road, Kilcreggan, G84 0HT 01436 842109	http://www.kilcreggan.argyllbute.sch.uk
Luss Primary School	Carol Ann Struthers	Luss Primary School, Luss, By Alexandria, G83 8NY 01436 860244	http://www.luss.argyllbute.sch.uk
Parklands School	Gwen Gilmour	Parklands School, 27 Charlotte Street, Helensburgh, G84 7EZ 01436 673714	http://www.parklands.argyllbute.sch.uk
Rhu Primary School	Anne Milne	Rhu Primary School, School Road, Rhu, G84 8RS 01436 820316	http://www.rhu.argyllbute.sch.uk
Rosneath Primary School	Emma McDermid	Rosneath Primary School, Rosneath, G84 ORJ 01436 831354	http://www.argyllbute.gov.uk/node/303
St Joseph's Primary School	Michelle Collins	St Joseph's Primary School, Old Luss Road, Helensburgh, G84 7LR 01436 671748	http://www.stjosephs.argyllbute.sch.uk